

TRANSCA

Translating Socio-Cultural Anthropology into Education

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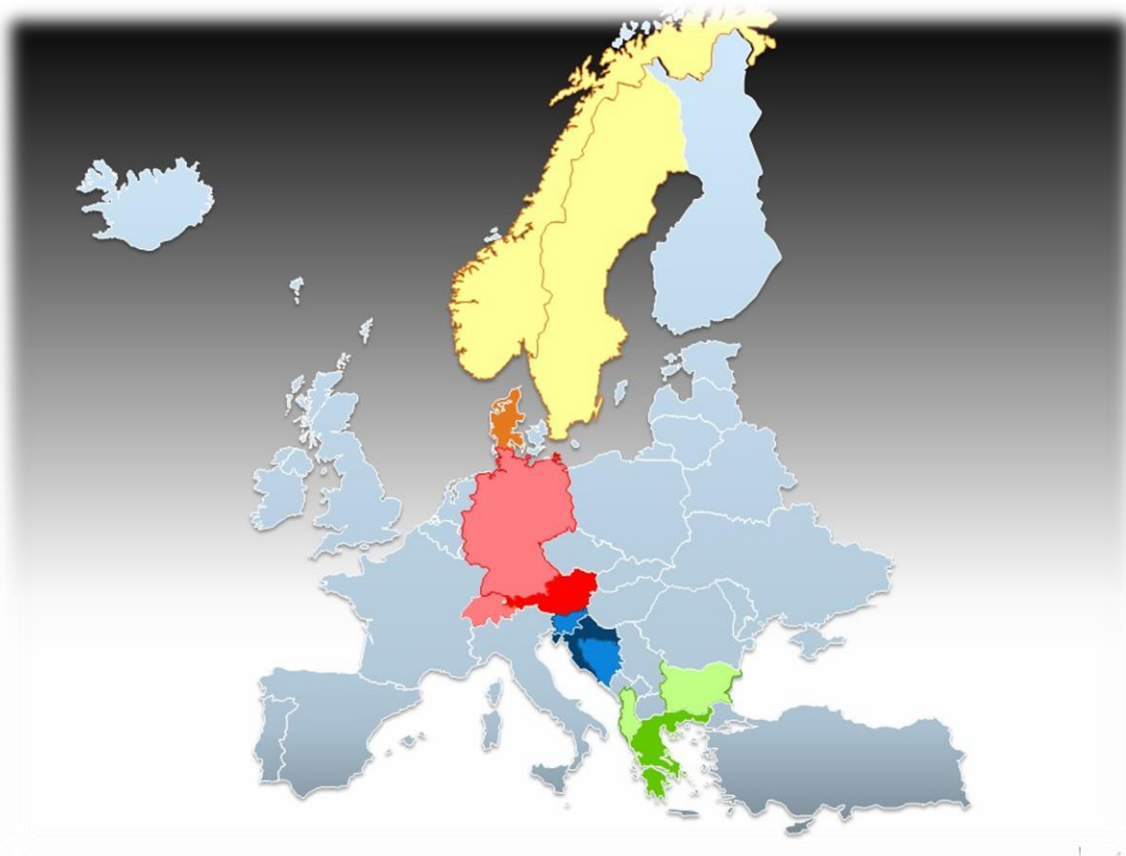


TRANSCA is a project that will state what social anthropology can do for education as a sustainable response of the European educational sphere to on-going and societal challenges such as diversity, immigration, socio-economic disparities and exclusionary politics.

TRANSCA is a strategic partnership with the goal of further developing the cooperation between teacher education and socio-cultural anthropology in order to address the crucial issue of social inclusion in schools by implementing e.g. tools for self-reflexivity and hierarchical positionality.

TRANSCA aims to promote, and in some countries initiate, the process of transferring relevant aspects of socio-cultural anthropological knowledge into teacher education in Europe by building on existing approaches and experiences and adding new and innovative didactic assessments and practices with regard to core societal issues and social science concepts.

The strategic partnership **TRANSCA** unites relevant socio-cultural anthropological institutions from Croatia, Greece, Denmark and Austria with Teacher Colleges but also the Teaching Anthropology Network of the EASA).



The partner countries carry out the collection primarily in their own country, and it is attempted to acquire as much information as possible from the following surrounding countries. Austria (Switzerland, Germany); Denmark (Sweden, Norway); Greece (Bulgaria, Albania); Croatia (Slovenia, Bosnia)